

CHATTANOOGA 2021-22 SY THE AMERICAN RESCUE PLAN ESSER III

BUDGET PLAN

Following the initial COVID19 outbreak in the spring of 2020, Chattanooga Public School and its community stakeholders developed a plan for in-person and virtual learning for the 2020-21 SY. We are very proud to be one of the few schools nationwide to be able to safely offer full student services by providing in-person and virtual options for our students. After the passage of ARP, Chattanooga Public Schools began the process of reviewing its Safe Return to Lean and Continuity of Services Plan for the upcoming 2021-22 SY. Following several meetings with district and community stakeholders as well as a community survey, the district modified its Safe Return Plan to reflect the current guidelines and recommendations. This plan can be viewed on the district website <https://www.chatty.k12.ok.us> under the "Quick Links" tab.

The district also has held multiple meetings with district and community stakeholders to develop the budget plan for the ARP ESSER III funds the district will receive. In an effort to best communicate the priorities of the budget, it has been broken down into 3 categories: Prevention and Mitigation Strategies, Learning Loss Strategies, and Other.

To address those students that could be disproportionately impacted by COVID-19 pandemic; i.e. low-income families, students of color, English language learners, children with disabilities, children experiencing homelessness, children in foster care, and migratory students; the district focused on a budget that would include all the students and staff in the Chattanooga Public School District without having to disaggregate. For example, reading intervention strategies will focus on all district students not reading at the appropriate level regardless of their special population status. All students are important and a necessary member of the Chattanooga Public School community regardless of their income levels, skin color, special needs and circumstances and Chattanooga Public Schools will embrace, support, and protect every one of its students.

(As COVID19 is a current crisis and the belief is its impact will lessen over the 3-year cycle of these funds, the plan emphasizes the funds use in year 1 and 2.) A more detailed listing of those

categories is included in this document. As the COVID19 situation is ever evolving as is the guidance provided to schools on how to best address the situation, this budget must also be ever evolving as well. The district will be holding future meetings on the budget to ensure the funds are best meeting the needs of the district. If you would like to be a part of those meetings, or if you have any questions or concerns about the ESSER III budget plan/ Safe Return to Learn Plan please email jbrown@chatty.k12.ok.us or call Monday-Friday 8 am to 3 pm at (580-597-3347). We value your input on this budget process.

PREVENT: COVID PREVENTION AND MITIGATION STRATEGIES

- COVID MITIGATION: Purchases for items, materials and supplies to prevent, prepare and respond to COVID-19.
- INSTRUCTIONAL TECHNOLOGY: Technology for student and teacher use will be purchased to facilitate virtual learning when a school closure happens that will support student learning needs.
- TRANSPORTATION: Additional district vehicles will be purchased to more effectively and safely transport students by allowing for fewer occupants per vehicle.
- BUILDING REPAIRS: District HVAC systems will be upgraded to improve air quality throughout the district.
- CLEANING SUPPLIES: The district will purchase cleaning supplies and personal protective equipment for cleaning and sanitizing district common areas.
- CLASSROOM & STUDENT EQUIPMENT/LEARNING TOOLS: The district will purchase classroom equipment, tools and supplies so students may have singular use and not have to share with other students.
- OTHER: The district will monitor district needs and adjust the budget throughout the COVID-19 cycle.

PREPARE AND RESPOND: LEARNING LOSS STRATEGIES

- BENCHMARK TOOLS: Purchase benchmarking tools to help identify individual student learning gaps and their needs for improvement.
- READING INTERVENTION: Hire certified reading interventionists to work with students and teachers at the elementary and intermediate levels to respond to academic learning loss.
- TUTORING: Hire tutors for students that need additional help at all site levels.
- CURRICULUM: Purchase online and printed curriculums for teachers and students in order to provide and support academic instruction and enrichment activities. DRESS SOCIAL AND EMOTIONAL NEEDS OF STUDENTS.
- SOFTWARE: Technology to support academics.
- OTHER: The district will monitor district needs and adjust the budget throughout the COVID-19 cycle.

PREVENT, PREPARE OR RESPOND: OTHER

- SOCIAL EMOTIONAL NEEDS: Hire a psychologist and a behavioral support specialist to address student social and emotional needs created due to the COVID-19 pandemic.
- PROFESSIONAL DEVELOPMENT/TRAINING AND STIPENDS: Provide professional development training for teachers and support staff and as necessary pay for attendance outside of the contract day.
- DISTRICT INSURANCE: Purchase insurance to cover district assets and liabilities in preparing for, responding to and preventing COVID-19.
- UTILITIES: Pay the district utility costs to respond to COVID-19.
- DISTRICT SUPPLIES (PAPER, CLEANING, EQUIPMENT): Purchasing of necessary supplies for the district to offset the increased cost in response to the COVID-19 pandemic.
- OTHER: The district will monitor district needs and adjust the budget throughout the COVID-19 cycle.

(Chattanooga Public Schools) ESSER III Budget

Instructional Technology (Fees/Equipment;)	\$ 30,000.00
Cleaning Supplies	\$ 2,000.00
Classroom Equipment/Tools/Supplies	\$ 29,000.00
Benchmark Tools	\$ 12,000.00
Learning loss remediation	\$18,000.00
Behavioral Services	\$ 4,000.00
Curriculum	\$ 6,000.00
PD/Training	\$ 47,000.00
District Insurance	\$ 8,000.00
District Utilities	\$ 40,000.00
Monitoring Cameras	\$20,000.00
Printing/Publishing Costs	\$10,000.00